

Office of the Superintendent
Acton Public Schools
Acton-Boxborough Regional School District
<http://ab.mec.edu>
(978) 264-4700 x 3211

TO: Acton Public School Committee Members
Acton-Boxborough Regional School Committee Members

FROM: Stephen Mills

ON: February 4, 2010

RE: **ADDENDUM**

AB MEETING:

III. EDUCATION REPORT

1. R.J. Grey Junior High School – *Craig Hardimon*
 - a. Mid-Year Update
 - b. Parent Forum Flyer
 - c. Class Size Report – Oct 1, 2009

IV. APPROVAL OF AB MINUTES

1. Minutes of January 7, 2010

VI. UNFINISHED BUSINESS – JOINT MEETING

3. Approval of Joint Minutes
 - a. January 28, 2010 Educational Values and Interests Presentation Meeting
4. ALG Report
 - d. 1/27/10 Minutes
5. FY'10 Budget Discussion
 - a. Acton Boxborough RSD E&D Certification – from MA DOR
6. FY'11 Budget Discussion
 - c. Letter from PIP in support of Curriculum Specialists
 - d. Letter from 7th and 8th Grade Field Hockey Teams

VII. NEW BUSINESS

1. Update from Blanchard Feasibility Sub Committee
 - a. Link to January 13, 2010 Presentation by Maria Neyland:
<http://www.boxboroughschool.org>

VII. NEW BUSINESS – AB MEETING

5. Recommendation to Approve Use of Accumulated Interest in the Student Activities Account – **VOTE** - *Steve Mills*

Motion: Move to approve a maximum amount of \$3000 to be expended by the High School Principal from the High School Student Interest Account to meet the needs of seniors who are unable to afford senior dues and prom tickets.

VIII. FOR YOUR INFORMATION

2. RJ Grey Junior High Info
 - a. Discipline Report
4. FY10 Monthly ABRSD Financial Reports
 - a. Object Summary (updated)
 - b. SPED Financial
5. ABRSD ELL Student Population – February 1, 2010
7. Sale and Reuse of Old Equipment and Materials memo - *postponed to next month*
10. Wicked Local/Beacon article – *Acton-Boxborough Schools Examine Demographics, Educational Values*, Becki Harrington-Davis, 1/29/10
11. February 1, 2010 Monthly Enrollment and Class Size Info

ACTON PUBLIC SCHOOL COMMITTEE MEETING

I. UNFINISHED BUSINESS

1. Recommendation to authorize the Acton Town Manager to sign the solar panel project contract for Douglas School – **VOTE** – *Steve Mills*

Motion: To approve the administration's recommendation that Acton Town Manager Stephen Ledoux, be authorized to sign the solar panel contract with NexAmp for the Douglas School project.

- a. Decision by Acton Town Meeting to authorize the Town Manager, with the approval of the School Committee with respect to school buildings, to enter into agreements allowing the use of Town-owned buildings for the purpose of installing and operating solar energy facilities, April 2001
2. ALG Discussion
 - a. Meals Tax
 - b. Minuteman High School Capital Project

Raymond J. Grey Junior High school
Mid-Year Update
February 4, 2010

An Update on Team and Class Size

<i>Update</i>	<p>RJ Grey teachers have a comprehensive understanding of adolescent development, and provide exemplary instruction in an intellectually and culturally rich curriculum. We continue to be concerned about our growing school population, as well as the diverse needs of our population, specifically in grade 8 and in Exploratory classes (please refer to Class Size Report attached).</p> <p>Conversely, the positive impact of the Grade 7 ½ team is shown on the attached chart as well. The commitment to reducing team size for Grade 7 positively supports student learning by increasing the actual time teachers spend on teaching, rather than class management. Moreover, teachers are able to provide more personalized instruction and feedback to students (both in quality and specificity). Specifically for 2009-2010, we have reduced team size by 11 students and our projection going forwards yields equally positive results. While we don't achieve our target of 100 student per team until 2015 (our current 1st graders), we are extremely pleased by this positive trend.</p> <p>Within a challenging fiscal climate, we continue to struggle with our response to this issue, as increased enrollment impacts curriculum effectiveness. Teachers describe making adjustments in the number of assignments and projects given to students, reducing their feedback to students, and general delays in responding to students. In general, the quality of education and the integrity of the curriculum are restored with reductions in team size.</p>
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Electronic Interim Progress Reports

<i>Update</i>	<p>At RJ Grey, student progress is currently reported in a variety of ways. For the most part, students at RJ Grey achieve the desired levels of academic performance; a very high percentage of students earn honor roll status. While no formal assessment process is used to determine the school's effectiveness in helping students become lifelong learners or responsible citizens, these goals are articulated within the RJ Grey vision statement. Informal techniques are imbedded within classrooms, the school at large, and during school activities. In some classrooms personal growth is measured using rubrics, self-evaluations, team teacher discussions, and monitoring of students participating in school sponsored activities.</p>
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Electronic Interim Progress Reports – [continued]

<i>Update</i>	<p>To date, report cards have been issued quarterly and interim progress reports sent (at teacher's discretion) at least halfway through each quarter. These interim reports are used to notify parents of students experiencing difficulty or showing significant improvement. Parent meetings with teams or individual teachers are scheduled through the counseling department. Individual reporting by teachers to parents may also be provided through weekly progress reports and phone calls. Staff training has been completed on the use of "PowerTeacher", our new electronic interim report. This allows our teachers the opportunity to assess and communicate student progress in a much more efficient manner.</p> <p>In addition, the leadership team has re-defined the set of criteria for when interims are required with the caveat that teachers may choose to send information home to parents and guardians regarding any other aspect of a child's performance as well.</p> <ul style="list-style-type: none">• Course grade of C- or below• Missing 1/3 or more of homework assignments• Missing a major project• Significant grade drop <p>Last December, teachers began utilizing this criteria for our new electronic interim reports.</p>
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Transitioning to Trimesters

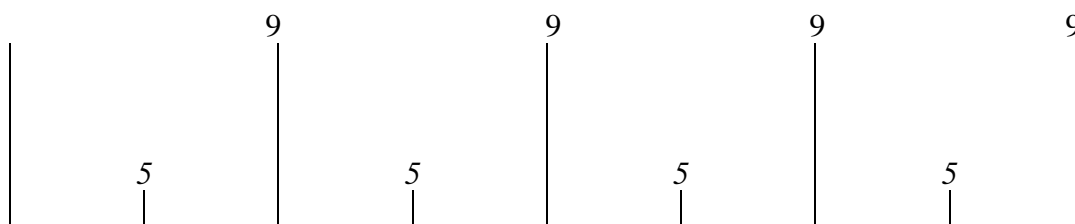
<i>Update</i>	<p>During the 2009-2010 school year, the RJ Grey staff spent time discussing a possible transition to a trimester schedule model. The rationale for such a change was the belief that moving to trimesters would:</p> <ul style="list-style-type: none">○ Slow down pace of school day and school year○ Increase teaching time by not imposing grading deadline so early○ Provide more "recovery time" between interims and the end of the term○ Reduce "grade-based" pressure <p>Our subsequent dilemma was how to manage home/school communication within a trimester model which extends the length of the grading periods. While having interims for all students would resolve this concern, a mandatory progress report requirement for all students could potentially lead to a significant increase in workload for teachers. While the efficiencies of electronic reporting partially addressed this concern, the staff grappled with additional ideas for optimal home/school communication.</p>
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Transitioning to Trimesters – [continued]

Update

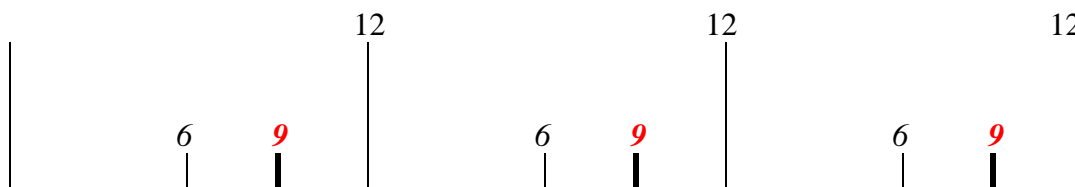
Having spent significant time thinking through this issue, and having made the decision to move to trimesters for the 2010-2011 school year, the model below outlines resolution to the issues noted above. RJ Grey staff and faculty are enthusiastic about the home/school communication model (shared below) which ensures appropriate home/school communication while decreasing the frenetic pace of our school. A plan to evaluate the impact of the new trimester model and its impact on curriculum in academic, exploratory and elective areas will take place over the 2010-2011 school year.

Current 4-term model:



- The school year is divided into four, 9 week quarters
- Parents/guardians of students who meet the interim guidelines receive progress notification at week 5
- All student receive progress notification (the report card) at week 9

New Trimester Model:



- The school year is divided into three, 12 week trimesters
- Parents/guardians of students who meet the interim guidelines receive progress notification (interim) at week 6 (mid-semester)
- All student receive progress notification (the report card) at week 12
- It is reasonable to predict that some students may be successful through the mid term but experience academic difficulties after interims.
- It is imperative parents not be surprised by a grade at the end of the term, especially if they didn't receive an interim at week 6.
- Accordingly, we will create a “No Surprise Notification” process. This new notification – at week 9 – will be for students who:
 - exhibits academic trouble between weeks 6 and 9, and
 - did not receive an interim that trimester

Updating the R.J. Grey Vision and Belief Statements

Update

The Leadership Team retreat on October 23rd of this year offered building department leaders an opportunity to review and evaluate the current RJ Grey Statement of Purpose for relevancy to today's world. Missing elements were identified and belief statements were re-written for further staff and faculty discussion.

Staff meeting time has been devoted to gathering input from all teachers, with much discussion and input. At this time, there is consensus regarding the belief statements outlined below with further discussion required to fine tune the language and to identify priority order for these beliefs. The revised Statement of Purpose will be displayed prominently in our school and included in the faculty and student handbooks, and on the school's website. In addition, a strategy to publicize the statement of purpose to the school's external community will be developed.

#1: Staff, parents/guardians, and students have a shared responsibility in supporting each individual's learning.

#2: A love of learning should be fostered for all students and staff both formally and informally.

#3: Each individual is valuable and unique and our social and academic interactions should reflect the respect all are due both in and out of classrooms.

4: Good citizenship requires us to act with integrity, contribute positively, and appreciate the rights, privileges and responsibilities of our various communities: RJ Grey, Acton-Boxborough, the United States and the world.

#5: Our school should be a safe, comfortable and nurturing environment that allows students and staff to focus on and engage in the process of learning.

#6: Every aspect of our school should address the unique needs of early adolescents; we should support and encourage the physical, emotional, intellectual, and social development as our students progress toward maturity and independence, fostering resiliency to face inevitable challenges.

#7: Staff, curriculum and instruction should prepare all students for future pursuits.

Project Wellness

<i>Update</i>	Parents and guardians were surveyed to ascertain the effectiveness, the carry over, and the willingness to continue Project Wellness for FY11 and beyond. Despite work commitments, required travel, and the need to arrange child care, a significant majority of parents noted the relevancy of Project Wellness and indicated a preference to continue with this event as currently structured (off campus for an entire day). Many presentations - the benefits of sleep, managing school and athletic competition, eating habits and nutrition, cyber bullying - were highlighted as extremely useful and fueled discussions long after the day ended. Suggestions were made regarding the overall structure of the day and how school and home might provide more follow-up over time. In summary, our intention is to continue with Project Wellness as long as we are able to raise the funding necessary. Our Wellness committee and PTO have certainly committed themselves to the effort of raising additional funds.
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Anti-Bullying Initiatives

<i>Update</i>	School based bullying prevention programs vary a great deal in their target population, their comprehensiveness, and the specific approaches they take. RJ Grey administrators and staff recognize the need to customize bullying prevention programs for our junior high students, including strong family involvement and student and parent training. RJ Grey counselors have worked to enhance an already strong bullying curriculum to be taught within all 7 th grade classrooms; one that includes cyber safety as a top priority. In addition, an RJ Grey teacher, two counselors and a building administrator are active participants on the Anti-Bullying Task Force, where modifications to our current bullying, hazing and harassment policies are being drafted. In addition, a coordinated set of procedures is being developed for both the elementary and secondary schools. As a result, the RJ Grey handbook will have updated guidelines and procedures which will provide further specificity regarding current student issues (cyberspace, all types of harassment, etc.).
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Applying the Wellness Policy and Procedures

<i>Update</i>	<p>In applying the district's Wellness and Life Threatening Food Allergy Policies, the RJ Grey Health Advisory Council is playing an important role in implementing the policy and related procedures. Action Plan items for the 2009-2010 school year are focused on developing customized guidelines for the planning of snacks, celebrations and after-school events, developing structures for optimal home-school communication, and responding to life threatening food allergies. The goal is not to eliminate celebrations or team building activities, but to plan food events with healthy choices and food alternatives; all choices must increase health awareness and promote a healthy environment. Over the course of this year, we will brainstorm, build consensus and agreement among ourselves and our parent representatives around this issue. We will also communicate with families so everyone will know what to expect.</p>
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The Status of Mandarin

<i>Update</i>	<p>The junior high has been committed to expanding our world language offerings to include Mandarin Chinese. In reviewing student enrollment for the start of 2009-2010 school year, and despite multiple opportunities for registration, we realized that we could not offer the program as originally envisioned. As such, the RJ Grey decided to make efforts to offer a Mandarin Chinese elective course to interested students; a course that would be similar to art, chorus, and band. Structured as a half-year elective for grade 7 students, this course was designed to meet every other day, and graded Pass/Fail. We interviewed candidates for the Mandarin elective with the goal of hiring a final candidate to teach introductory workshops to interested students. During the month of December, interested students were invited to a small group "mini lessons", designed to generate interest; a start date of Term 3 at the end of January 2010 was planned.</p> <p>Despite our commitment to this elective offering, in the end only two students expressed interest in this course and the decision was made not to move forward. The Mandarin initiative may be reconsidered as we better understand our fiscal climate and its implications.</p>
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2009-2010 Parent Forums

<i>Update</i>	<p>The following titles reflect both staff and parent interest and have been planned for the 2009-2010 school year:</p> <ul style="list-style-type: none">• January 19, 2010, 7-8:30PM - Haggling with Homework: A Toolkit for Supporting Your Child• February 23, 2010, 7-8:30PM – Preparing for MCAS• March 16, 2010, 7-8:30PM – School Discipline• April 27, 2010 – Stress Management <p>The recent Haggling about Homework forum provided parents and guardians with practical tips for homework and reinforcement of assignments, including test taking strategies for multiple choice, short answer, and open response assessments. A special thank you goes to district staff involved with presenting on these important topics.</p>
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The Dragonfly Theatre

<i>Update</i>	<p>We are extremely grateful for the most generous gift from Mr. Bern Haan to be used to upgrade the RJ Grey auditorium (soon to be renamed the Dragonfly Theatre), and for the Performing Arts programs at Acton-Boxborough. ABRHS AV and Theatre Specialist Brendan Hearn is to be commended for his leadership role in coordinating the complex elements of this exciting project. Consultant Martin Venik was chosen and an Action Plan for improving the theatre facility was developed. Elements include a cat walk for the theatre itself, moving existing equipment, significant electrical repairs, resurfacing the stage floor with Masonite, and replacing and renovating stage rigging, etc. We are pleased to collaborate with the Open Door Board of Directors President Glenn Herdeg, Director of Facilities JD Head, and our Superintendent of Schools as we navigate this process.</p>
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The Impact of Extra-Curricular and Sports Activities

<i>Update</i>	<p>There are many opportunities for students to get involved in activities and organizations at R.J. Grey including but not limited to Anime, A-B Blueprint, Adopt a Grandparent, Speech and Debate, Chess and Board games, Engineering, Jazz Band, Theatre Club, yearbook, etc. All these opportunities enrich the educational experience for students, staffed by R.J. Grey teachers. In addition, students have the opportunity to participate in 7th and 8th grade sports programs; 7th and 8th grade opportunities, funded through our athletic department, currently include boys and girls soccer, basketball, field hockey, and cross-country. Appropriated monies are well spent and provide a valuable benefit to students and their families as sports reinforce good health and good citizenship.</p>
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Measuring Student Progress through MCAS Participation

<i>Update</i>	<p>In general, the RJ Grey staff believe that assessing student learning and school quality requires broader measures that go beyond test scores; excessive reliance on standardized tests can detract from, rather than improve, student learning. While we regularly review test results to find ways to improve instruction, we also recognize that state tests are only part of the story.</p> <p>The federal government uses student and MCAS performance to determine progress “toward achievement by 2014” by the national goal set forth in NCLB. The Department of Elementary and Secondary Education (DESE) evaluates MCAS results to determine a school’s performance based on Adequate Yearly Progress (AYP) and the formula has factors that are weighted differently. Previously the DESE special education looked at progress using multiple years. Now, annual feedback is provided. At RJ Grey, the staff continues to address the needs of those special education students who fell below the required threshold for Annual Yearly Progress (AYP), but for those students, it must be noted that participation in MCAS is determined within the Team meeting/IEP process. For a very small number of students, participation in an alternative MCAS portfolio is recommended; for others, standard and/or non-standard accommodations are warranted. In all cases, parents provide written consent regarding recommendations made by the Team.</p>
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Measuring Student Progress through MCAS Participation – [continued]

<i>Update</i>	<p>To enhance support to all students in mathematics, the RJ Grey math department is working closely with special education staff, with Academic Support and Title I staff, with sixth grade teachers and with math teachers at the High School to increase the coordination and articulation of our curricular content and our methods of delivery. The goal is to strengthen the presentation of basic skills and important concepts using a tier intervention model with age-appropriate, intellectually stimulating and research-based materials and strategies. We have increased supports through the purchase of new math books and have refined how we assess students in grade six for more accurate and appropriate leveling within our seventh grade math classes. Professional development programs have enhanced our teachers' already strong foundation in math pedagogy for middle school age children with a wide range of learning styles. All these elements have proven effective. In addition, special educators have restructured small group special education math classes to offer re-teaching and direct practice of MCAS concepts. We are confident that our efforts to improve what is already a strong math program at R.J.Grey will have a positive impact on all our students, as well as meet the state's expectations for the performance levels of each subgroup of our population.</p>
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Curriculum and Achievement

<i>Update</i>	<p>The faculty of R.J. Grey has appreciated the interest of our Superintendent of Schools as he has visited several of our classrooms in the areas of math, social studies, world language and special education.</p> <p>As Dr. Mills pointed out, we are very proud of our teachers whose classrooms were characterized by high expectations using a wide range of teaching strategies including lecture, role play, discussion and inquiry, project based assignments and the use of technology and audio visual presentations to support learning. As written in a letter to the faculty, "Every teacher served as a very positive role model for the students. All teachers made connections between the concepts taught and the students' prior knowledge and experiences around the subject. Teachers regularly identified confusion or misconceptions as indicated by students' responses and patiently remediated to bring students along in their level of understanding. Recent research has concluded that the vital characteristic of excellent schools in high quality instruction."</p> <p>On behalf of the faculty and staff, we appreciate Dr. Mills' feedback.</p>
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December, 2009

Dear Parents and Guardians:

Starting in January, R.J. Grey Junior High School is pleased to offer four Parent/Guardian Forums. As part of your child's transition to the Jr. High this fall, we thought you might be interested in attending. Topics chosen for this year are based on parent/guardian feedback and suggestions provided by our faculty as well. We hope the choices meet your specific information needs.

Providing relevant resources and educational support to our families is a top priority. The opportunity to engage in meaningful discussions is always beneficial. The opportunity to learn about some new skills and strategies that can be useful both at school and at home enhances collaboration and trust.

We hope you find these forums another example of our comprehensive effort to provide strong home/school communication.

Haggling About Homework? – January 19, 2010 (7:00PM – 8:30PM)

Studying and meeting deadlines is always a part of school. Parents often ask, "What's the best way for me to help my child with homework?" Students often ask for help and advice on how to organize their homework time, how to balance homework with their other activities and what to do if they find themselves stuck on a homework assignment. A toolbox of study skill and time management ideas will be shared by experienced RJG teachers that will help your child sail through school.

Preparing for MCAS – February 23, 2010 (7:00PM – 8:30PM)

Looking for opportunities to learn how the school helps your child prepare for MCAS? Strategies for answering open ended questions, responding to multiple choice and short answer will be shared. Reinforce these approaches at home to help your child feel more confident and prepared.

School Discipline – March 16, 2010 (7:00PM – 8:30PM)

Providing each student with guided experiences which promote cooperation and mutual respect is embedded into daily life at RJG. Supporting students in their quest for independence isn't always smooth. Hear about the approaches used at RJG to help students make good decisions and develop citizenship skills.

Stress Management – April 27, 2010 (7:00PM – 8:30PM)

Managing multiple responsibilities and daily stressors can be hard on students. Staying on top of academic requirements, participating in extra-curricular clubs and activities, while maintaining friendships are all part of a young adolescent's day. Informative communication is vital to an environment that supports our students in making good choices related to school, and problem solving various situations that arise. Strategies for helping our students meet their own stress management and wellness needs, with the support of their families, will be the focus for this discussion.

R.J. Grey Class Size Report - October 1, 2009

Projected Class Size - By Grade

Year	Projections	Actual	Grade 7	Grade 8
2003-04*	926	925		
2004-05*	914	914		
2005-06*	957	946		
2006-07*	958	990		
2007-08*	958	963		
2008-09*	987	1003		
2009-10*	976	979	475	504
2010-11**	978		499	479
2011-12	985		482	503
2012-13	937		451	486
2013-14	905		450	455
2014-15	899		444	455
2015-16	890		442	448
2016-17	878		432	446

7th Grade Projections

Impact of 1/2 Team

8th Grade Projections

Year	7th grade w/ 4 teams		7th grade w/ 4 1/2 teams		8th grade w/ 4	
	Team size	Class Size	Team size	Class Size	Team size	Class Size
2009-10*	119	24	108	22	126	25
2010-11**	125	25	113	23	120	24
2011-12	121	24	110	22	126	25
2012-13	113	23	103	21	122	24
2013-14	113	23	102	20	114	23
2014-15	111	22	101	20	114	23
2015-16	111	22	100	20	112	22
2016-17	108	22	98	20	112	22

Exploratory - Projected Class Size

Year	7th grade w/ 4 Exploratory Teachers	8th grade w/ 5 Exploratory Teachers	8th grade w/ 4 Exploratory Teachers
	Class Size	Class Size	Class Size
2009-10*	27	25	32
2010-11**	28	24	30
2011-12	27	25	31
2012-13	26	24	30
2013-14	26	23	28

Based on Tables 1 & 2 January 2009 enrollment projections unless otherwise noted.

**Including CHOICE projections

* Actual October 1 enrollment including Acton, Boxborough, and other enrollment status students.

**ACTON-BOXBOROUGH REGIONAL SCHOOL COMMITTEE MEETING
DRAFT MINUTES**

**Library
R.J. Grey Junior High School**

**January 7, 2010
7:30 pm**

<i>Members Present:</i>	Brigid Bieber, Jonathan Chinitz, Mike Coppolino, Xuan Kong, Terry Lindgren, Sharon Smith McManus, Maria Neyland, John Petersen, Bruce Sabot (7:50 pm)
<i>Members Absent:</i>	None
<i>Others:</i>	Liza Huber, Steve Mills, Beth Petr, Tess Summers

The Joint Executive Session was not held.

The AB meeting was called to order at 7:33 pm by Sharon McManus.

STATEMENT OF WARRANT

Warrant #10-013 in the amount of \$1,336,512.68 and Warrant #10-014 in the amount of \$1,504,866.81 were signed by the chairperson and circulated to the Committee for approval.

APPROVAL OF MINUTES

The AB section of the minutes of 12/3/09 were approved as written.

PUBLIC PARTICIPATION - none

EDUCATION REPORT

Acton Police Chief Frank Widmayer spoke about the COPS Program Funding Youth Officers Jim Goodemote, Keith Campbell, and Dan Silva also attended, as well as officers Parisi and Grey. The town has funded one of the officers since the 1980s. A 2005 grant added two more officers. The 3 year COPS grant paid \$250,000. FY10 Town paid for all 3 officers because of an agreement between the School Superintendent and Town Manager. In FY11 the goal is for the school to pay for one and the town to pay for two. Would the program change if the schools did not fund one officer? The Chief said that it would because he would have to lay off one of the officers.

Everyone on the School Committee, including the student reps, agreed on the value of having officers in the schools. Liza Huber said they are "critically important" to our school system due to their connectiveness. There is disagreement among Committee members whether police officers should be funded by the school budget. They are not staff that report to the schools. Steve Mills said that the fulltime Police officer at Millbury was paid for by the town. Several Committee members said they would fund it for FY2011, but not after that.

UNFINISHED BUSINESS

2. BLF Report – Maria Neyland reported that there is a \$570,000 deficit. The Blanchard feasibility Sub Committee will meet on Jan 13 to discuss what a different Administrative structure might be.

3. FY'10 Budget Discussion – Steve Mills reported that the Governor's office will not be making 9C cuts in January. It was requested that he continue on with savings and "lack of spending" for the second half of this year, despite the good news from the Governor.

OBRA and Social Security are not collective bargaining issues, but would like to inform the unions to keep them in the loop. This will be a significant savings..

Xuan Kong asked when the Committee would vote on OBRA. For every month that the committee waits, it is more money that is not recovered. Steve Mills recommended voting right away. Sharon McManus said based on legal counsel she wants to vote it at the February meeting. Jonathan Chinitz suggested they wait until next month.

4. Athletic Budget/Corporate Sponsorship Update – Steve Desy presented on his budget. Cy Marrion from ABSAF presented how ABSAF is considering taking on this new activity (corporate sponsorship). They will vote at their next meeting. (See powerpoints posted with packet.)

RESUMED APS - JOINT MEETING BEGINS

APPROVAL OF MINUTES

The Joint section of the minutes of 12/3/09 were approved as written.

UNFINISHED BUSINESS - Joint

5. FY'11 Budget Discussion – Steve Mills' powerpoint is posted with the packet. He emphasized that the school budget is a very dynamic, living thing that changes month to month. It's important to keep it transparent for the public as we move forward. He encourages discussion of all of this, and welcomes input now and at subsequent meetings.

A letter addressed to Dr. Mills and the School Committee and signed by 31 APS Professional staff members was submitted in support of the Curriculum Specialists.

It was agreed to have an all day Saturday meeting on February 6th to hear from all of the school departments. It would be very much appreciated if questions are submitted ahead of time to the Administration. It was asked that the presentations include: What other alternatives did you consider? Why is this plan the best one in your opinion? What was the deliberation process that you used to decide on your cut list?

9. Race to the Top Program Overview

Acton-Boxborough Regional School Committee:

It was moved, seconded, and

VOTED: to authorize Dr. Mills and the Chair to sign the Memorandum of Understanding and participate.

(Vote: YES – Bieber, Coppolino, Kong, Lindgren, McManus, Neyland, Petersen, Sabot NO – Chinitz)

Acton Public School Committee:

It was moved, seconded, and

VOTED: to authorize Dr. Mills and the Chair to sign the Memorandum of Understanding and participate.

(Vote: YES – Coppolino, Kong, Lindgren, McManus, Petersen, NO – Chinitz)

Xuan Kong requested that the School Committee get an update on this program by March or April before it goes into effect.

NEW BUSINESS

1. Search Committee – Sharon “Tess” Summers Retirement

Dr. Mills thanked Tess Summers for her 10 years of service with confidence, class, and integrity. This is a critical position with responsibility for every penny in the district. He asked the Committee to review the “Director of Finance/Treasurer” job description handout and contact him if they had comments on it. He plans to run an ad on Sunday Jan 17, 2010.

1.5 Consolidating Financial Software re: Management Letter from Borgatti Harrison Report

John Petersen and Terry Lindgren want to move forward with this. The districts use Power School, MUNIS, School Dude, and other software, but often they cannot talk to each other. Steve Mills agreed that this is a significant issue.

SUSPENDED APS – AB OPEN MEETING CONTINUES

2. Recommendation to Approve Baseball Trip to Pennsylvania

It was moved, seconded and unanimously

VOTED: To approve the ABRHS Baseball Trip to Easton, PA, 4/16/10 – 4/18/10

3. Recommendation to Accept Gift from Community Education

It was moved, seconded and unanimously

VOTED: To accept with gratitude a \$14,130 gift from Community Education to the ABRSD

ISSUES FOR THE COMMITTEE

1. Changing Demographics Update

This presentation will be titled “Educational Values and Interests” and will take place on Jan 28 at 7:30PM in Junior High Library.

**NEXT MEETINGS: February 4 – 7:30 pm, JH Library – Open Budget Hearing
February 25 – 7:30 pm, JH Library – Joint meeting – Open Budget Hearing**

Sharon McManus invited the Acton and Boxborough Finance Committees to both of these meetings. A first vote on the budget may be taken on February 4th.
At 10:52 pm the Acton-Boxborough Regional School Committee adjourned.

APS MEETING:

STATEMENT OF WARRANT

Warrant #201013 in the amount of \$178,925.92 was signed by the chairperson and circulated to the Committee for approval.

NEW BUSINESS

1. Discussion of Social Security/the Town of Acton Adopting OBRA (Omnibus Budget Reconciliation Act of 1990)

The Acton Board of Selectmen wants a formal request for this action.

It was moved, seconded, and

VOTED: to authorize Tess Summers to draft a letter for Xuan Kong, School Committee Chair, to sign requesting that the Board of Selectmen adopt the Mass General Laws Section 64D of Chapter 29.

(Vote: YES – Coppolino, Kong, Lindgren, McManus, NO – Chinitz, Petersen)

2. Recommendation to Accept Gift from Douglas School PTO

It was moved, seconded and unanimously

VOTED: To accept with gratitude \$1732. from the Douglas School PTO to support additional Library Assistant time.

At 11:02 pm the Acton Public School Committee adjourned.

**ACTON PUBLIC SCHOOL COMMITTEE AND
ACTON-BOXBOROUGH REGIONAL SCHOOL COMMITTEE MEETING
Educational Values and Interests Survey Presentation
Draft Minutes**

**Library
R.J. Grey Junior High School**

**January 28 2010
7:30 pm**

Members Present: Brigid Bieber, Michael Coppolino, Xuan Kong, Terry Lindgren, Sharon Smith
McManus, Maria Neyland, John Petersen, Bruce Sabot
Members Absent: Jonathan Chinitz
Others: Marie Altieri, Craig Hardimon, Susan Horn, Liza Huber, Stephen Mills, Beth Petr,
Andrew Shen, Tess Summers

The meeting was called to order at 7:36 pm by Xuan Kong and Sharon McManus.

PRESENTATION

Director of Pupil Services, Liza Huber, began the presentation and stated that as with most effective Acton and Acton-Boxborough initiatives, this has been a grass roots effort. From a historical perspective, staff and faculty were noticing some shifts in trends and patterns observed across settings – potential points of disagreement, changes in expectation, and/or competing goals. District staff thought it would be proactive to identify the current values and goals of the community and to have our educators participate in the process as well.

From a summer leadership institute in June 2008, a study group was formed to begin talking about some demographic shifts in our communities, competing values, and the effect it's had on our schools. The original survey hypothesis considered that people who have had a different cultural experience may bring a new experience, and may even have a different educational value system. As this process has evolved, the study group has also begun to consider other variables.

The 90-question survey resulted in a 50% response rate from faculty and staff and more than 1300 responses from parents and guardians. While the aggregate data suggests that there are more common, than disparate values, it is important to understand the subtleties of the data. By disaggregating the data into three categories: race and ethnicity, educational background, and years in Acton, divergent thinking becomes more evident. These differing goals and perspectives may influence how our schools are considered going forward and should be discussed.

Survey materials are posted on the homepage of the school website (<http://ab.mec.edu>). Study group members include: Liza Huber, Craig Hardimon, Andrew Shen, Stephen Hitzrot, James Marcotte, Kellie Carter, Diane Telicki, Marie Altieri, Ed Kaufman, Christine Price, Matthew Kidder, Carol Huebner, and Mary Emmons.

R.J. Grey Junior High Principal Craig Hardimon presented the disaggregate data and Assistant Principal Andrew Shen shared respondents' comments and how they were coded. Respondents were not asked to prioritize, just whether they thought something was valuable or not. Talking is the only way to promote understanding of these differences in values and perceptions and by doing so, boundaries may be broken down. The study group recommends 6-month updates to be shared with the School Committee.

Questions from the School Committee

Everyone was very thankful for the tremendous amount of work done to gather this information.

John Petersen said, “The message we as parents should be giving our kids, is that we need you to work hard to be the best YOU that YOU can be. Don’t agonize over what you are NOT. There’s a big educational piece that the frame of reference needs to be proper, so they can achieve success. It is critically important that we keep the reference point so that it will always be meaningful for everyone.”

Bruce Sabot reflected on the issue of the need to possibly compare and contrast our educational achievement and goals to our international peers.

Brigid Bieber complimented the work of the study group and the amount of time put in by all study group members given their full time jobs within the district. She commented that the presentation highlighted our educational challenges; educating a group of students with diverse family backgrounds, defining success, and doing it on a shoe string. The survey results show how much our community values trying to look at issues and make ourselves better.

Mike Coppolino suggested that students and post-graduates be solicited for their opinions as a next step and their possible availability to study and respond to the data. He asked if someone should contact a group at UMass Amherst or the Dept of Education to see if they could give an objective view of what the data says. Despite positive feedback from the community, Mike feels a sense of urgency around the issues. He would like to see the data framed with an endpoint to accomplish something and would like to bring the work to a conclusion.

Terry Lindgren and Maria Neyland both advocated strongly for addressing the stress and wellness issues identified in the survey results.

Dr. Mills read an email sent from Jonathan Chinitz who was out of town. Jonathan’s email asked if the data shows enough of a “shift” to merit changes in the way our schools are run, or if the constituencies are being served well enough to leave things as they are.

Xuan Kong agrees with Mike about the urgency. The District Smart Goal indicated completion of the action plan in 60 days by the end of March.

Liza Huber noted that although the project began more than 18 months ago, the data portals closed more recently on October 1st, 2009.

Brigid Bieber, Terry Lindgren, and Sharon McManus focused their comments on the need to continue to analyze the data, and providing the study group time to share data results with faculty and determine priority themes going forward.

Public Participation

Parent Alice Cogan said that it is very important to have formal review of the data and that results be made publicly available. She said there are resources available that could help interpret the results.

Another parent stated that it is the goal of education to provide a wide range of opportunities for each student’s interests and abilities. He asked whose decision is it to decide what the schools do, the School Committee, or the parents who pay the taxes that elect the School Committee members.

A parent emphasized the importance of children finding their niche and being confident with who they are. He questioned the value of comparing what we are doing with other communities.

Conclusion

Sharon McManus suggested that the study group come back in May with some recommendations for short term things that can be done, some specific data points to be addressed, with a particular emphasis to address stress and related wellness perspectives found within our schools and community.

Mike Coppolino asked for the data to be made available in the library and schools. He also asked for some students, more teachers, parents and volunteers to be included to broaden study group membership. He wants to hear something back sooner – within a couple of months, including some direction of how the group is going to proceed.

Recognizing the interest in stress and wellness issues, Liza Huber asked for guidance from the School Committee on their additional areas of interest and priorities. The stress and wellness data point is easy to pull out and work on more intensively, but there are other data points to consider as well. The study group did articulate practical next steps that include asking students for their input through a third survey. Liza stated that the staff and faculty need more time to learn about the data and join the process going forward.

Xuan Kong was concerned about letting the March 2010 goal deadline pass without action, and spoke about accountability. He asked the Study Group to bring back their recommendations by March. John Petersen wants a few items identified that could be measured on an ongoing basis.

Brigid Bieber stated that the practical next steps identified in the Executive Summary were appropriate and that 6-month updates were reasonable. She suggested that the study group identify a couple of themes to be identified over the next couple of months. Maria Neyland agreed with this stated perspective.

Terry Lindgren volunteered to represent the School Committee and join the district's study group.

At 9:26 pm, the Acton Public and Acton-Boxborough Regional School Committee adjourned.

Respectfully submitted,
Beth Petr

January 27, 2010

ALG Minutes

Present: Bart Wendell, facilitator; Paulina Knibbe, Peter Berry (BoS); Sharon McManus, Xuan Kong (SC); Herman Kabakoff, Mary Ann Ashton (FC); Steve Ledoux, Steve Mills John Murray and Marie Altieri (staff)

Audience: Steve Barrett, finance dept., Mike Gowing (BoS) Ruth Kohls, LWV; Clint Seward, Bob Ingram, Dick Calandrella & Charlie Kadlec, AVG.

7. Minuteman's capital project---Dore

1. Minutes were accepted

2. FY 10 Town/School/State budget revenue update—Steve L, Steve M

Steve Ledoux reported that things are quiet on the FY 10 front FY 11 was dependent on House I

Steve Mills reported that things were similar for him. There may be some SPED savings & the Governor said there will be no 9C cuts.

3. Review of ALG Spreadsheet---Marie

Extra info: ALG spreadsheet

Marie: the spreadsheets show the 0% & 3% budgets. The Governor's numbers have not been added, we have no cherry sheets.

There is a column for FY09 actuals on the revenue side—it shows a significant deficit-negative \$826k. The increase use of reserves by @\$1M

For FY 11 the Governor's numbers would mean \$2M better with a positive position between \$1.6 and \$2.3M

Peter asked about the changes in November.

Marie said that the AB assessment was lowered so the tax bills could be sent.

John Murray noted that the tax (info at the bottom of the sheet) were estimates there would not be new values until December—after new growth numbers

Herman: how much free cash in FY 11 in 0%--more than \$1.9M where does it come from?

Steve: NESWC, free cash & E&D. The question is what do we do with the Governor's numbers---higher than anticipated local aid but the State still has a #2.5b deficit—and the Legislature has to vote his local aid numbers.

Mary Ann: the FC agreed to do nothing & carry on as we are and change the assumptions for FY12 & 13.

Paulina: the BoS discussed the “good News” but it is not money in the bank—it's occurring is slim. We voted to appropriate the 0% budget and not increase the spending plan. We may be much better off but we need to look at the big picture if there is more revenue---what does that do to the meals tax option? —the sense of the BoS is to be conservative. There is still the \$318k hole from COPs & debt.

******Bart: agreement that the numbers remain the same OK? OK**

4. ALG spreadsheet FY09 budget vs. actuals---Herman

The FC asked that FY09 show the actuals—it has not been done. The revenues have been changed but not the expenses. We are concerned about the cost side---we now have a “hybrid” I know that this is how we have always done it & that money was held back -- \$826K but this is not what the FC asked for---we wanted every number changed to the actuals---although no vote was taken & the request was not unanimous –I’m bringing it up again to see what we can do—we need some sort of “Solomonic” action. We want to see actual expenditures.

Bart: reactions?

Peter the numbers are included in the turn backs to FC & E&D. The Town Meeting appropriation is the amount of money the taxpayers voted to spend.

Xuan: we could do it through footnotes.

Peter: How does this change affect the budget?

Herman: it doesn’t it is just information to be used for analyses.

MaryAnn: the FC did not look at this sheet last night. The ALG spreadsheet is a planning tool; if we look to the years in the past, we are no longer planning---revenues off the recap sheet, expenditures from TM vote---and then update expenditures with actuals— That will be making it a different kind of tool. The actual expenditures are contained in detail in the budget book.---The ALG serves the purpose for planning.

John: The FC is one year behind: we get the FY09 results in FY 10---from an information point of view the revenues are important for planning. Historically we have revisited the dogma of budget vs. actuals but we do a dynamic review every year—the dynamic approach is budget to budget. Actuals to budget is the wrong way.

Paulina: to shift this planning tool will cause confusion—I do not think there is a compelling reason to change.

Bart: those in favor of the FY09 changes? There does not seem to be a ground swell for change.

John: when printed, we need to show that the budget was balanced.

Herman: my point exactly—it’s misleading to have these hybrid numbers.

Bart: there are many years of discussion behind the evolution of this document. That does not rule out changes in the future—it now reflects years of tweaking

******Are we agreed to add an * and note?----nods for yes**

Mary Ann: the problem is with the assumptions for the out years FY 12 & 13 we need to deal with these now.

Marie: FY 11 a 10% decrease carried forward and state aid, flat.

Mary Ann: I think it is a mismatch to hold state aid flat and plan for a 2.5-3% increase in expenses. We are planning the worst for revenues and the most optimistic for expenses. I think we should bring FY 12 back to FY 09 level---maybe state aid will recover and we should have less than 3% budgets in 12 & 13

Bart: so we should change 12 & 13?

Mary Ann: I propose to bring things back up to FY 10 for state aid---same for regional revenues, leave local receipts where they are---then 2-2.5% budgets. That seems more realistic.

Paulina: looking at the outlying years---seemed to have reached bottom---but it's clearly rhetoric from the state house to restore revenues to cities & towns.

[Mary Ann] seems reasonable on revenues but we need to be very conservative both town & schools.

Boards need to discuss support for modifying revenues

Herman: there is still the question of what to do with reserves---we are at a breakeven point for FY 13---can we fill it with increases in reserves or revenues?

FY 13 will change---we need information---data before we can change the assumptions---the data is not available. I'm still comfortable with the assumptions we put together a year ago.

Bart: Speak against?

Mary Ann: proposal: assumptions on reserve us FY 12 & 13 \$21.m \$900K from NESWC/\$900K from FC & \$331 from E&D.

I think we need to take back to our boards: change state aid assumptions to FY 10; don't change assumptions on local receipts; budgets of 2% increase; leave reserve use as is.

Bart: agreement?

Sharon: I'd like to have the budget increases between 2-2.5%

John: There's no problem with the proposal---we are likely to see a bump in state aid in FY 11 & less in FY 12---it's all politics. I think we should carry an increase in state aid for FY 11.

******Bart: agreed that everyone would discuss the assumption changes with their various boards & report back on Feb 10.**

5. Minuteman assessments over the years

Extra info: MM budget info

Mary Ann: I'm not sure why we had to do this. Acton's costs are based on enrollment and the middle school MM program assessment. Current numbers see a 9% drop.

Dore: the budget is done with a "do not exceed number."

6. Local Meals tax---Herman

Herman: the FC did an analysis and agree that the DOR's numbers for the receipts for a local tax are accurate---\$150K is a reasonable number.

Peter: The BoS controls the warrant & it is a question as to whether or not we put it on the warrant. We received an email saying that we should allow the Town Meeting to decide. It's a political decision---I suspect that there will be a lot of debate.

Herman: the FC discussed it & thinks it should be on the warrant—we will not support it.

Paulina: We have been talking about this for the past six months—right now it is on the warrant. In light of the Governor's new numbers—should we remove it?. My personal sense is that it depends on the budget—it is extremely critical that we get input from the schools

John: I'd like to add that we should make a move to reduce our dependency on state aid—this is a local revenue

7. Minuteman

Extra info: MM project numbers & feasibility

Dore: the numbers for the renovation of the building are way out of date. Closer study has shown that the full cost of \$750K has decreased to \$370K. MASBA aid is 40%.

Paulina: the BoS had a discussion as to where MM fits into the schools' funding. We were under the impression that there was a possibility that we could switch regions.

Dore: I don't think anyone suggested we switch—if you look at the geography & the transportation costs you will see that MM is the closest.

Do any of you want to meet with MM administration again?

John: is there a clause in the feasibility study that will bar that firm from bidding on the contract?

Dore was not sure

Mary Ann: at last meeting we agreed to add MM to the ALG plan and include a line for the feasibility study in FY 11.

Tasks: Follow-up on FY 12 & 13 assumptions & plans

Public

Mr. Kadlec: I will not rehash the FY 09 actuals---but there is definitely room. None of the tax rate numbers are correct. Once you publish this is the warrant there will be multiple footnotes.

Did you post this meeting since there is a third selectmen present?

Paulina: the new Open Metering Law allows sitting members to attend informational meetings and not participate.

Adjourned 8:35

Next Meeting

February 10, 2010

Ann Chang

From:  recapdata@dor.state.ma.us

Tuesday, February 02, 2010 12:57:28 PM



Subject: Excess and Deficiency Notification for Acton Boxborough

To:  bryan@mail.ab.mec.edu  Tess SummersAttachments:  Attach0.html

3K

Massachusetts Department of Revenue Division of Local Services
Navjeet K Bal, Commissioner
Robert G. Nunes, Deputy Commissioner & Director of Municipal Affairs

Tuesday, February 02, 2010

Sharon Summers
Business Manager
Acton Boxborough

Re: EXCESS AND DEFICIENCY - Acton Boxborough

Based upon the unaudited balance sheet submitted, I hereby certify that the amount of excess and deficiency or "E & D" as of July 1, 2009 for Acton Boxborough is:

General Fund	\$ 1,545,953
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This certification is in accordance with the provisions of G. L. Chapter 71, §16B½, as amended. The unencumbered funds certified above in excess of five percent of the operating budget and budgeted capital costs for the succeeding fiscal year, must be applied to reduce the current fiscal year's assessment. For your district, this excess amount equals \$ 0.

This certification letter will also be e-mailed to the school superintendent, the board of selectmen in each member town and the city council in each member city immediately upon approval, provided an e-mail address is reported in DLS' Local Officials Directory. Please forward to other officials that you deem appropriate.

Sincerely,
Gerard D. Perry

Director of Accounts

This email and any files transmitted with it are confidential and

intended solely for the use of the individual or entity to whom they

are addressed. If you have received this email in error please notify

the system manager at postmaster at dor.state.ma.us.

February 2, 2010

Dear Acton and Acton-Boxborough School Committee Members,

Acton-Boxborough PIP (Parent Involvement Project) is a volunteer organization of parents, educators, community leaders, and business partners supporting hands-on math and science enrichment activities for Acton-Boxborough students K-12, their families, and the community. PIP sponsors Science, Technology, Engineering and Math (STEM) educational events.

We are writing to ask you, in this time of difficult choices, to do everything you can to "protect the classroom." *Specifically, on behalf of PIP, we urge you to maintain funding for the two curriculum specialists, Deborah Bookis and Eileen Sullivan, who provide vital support to the Acton Public Schools, the Acton-Boxborough School District, and the larger Acton-Boxborough community.* Our reasons are as follows:

1. Our curriculum specialists are a vital resource for AB classroom teachers. They deliver research-based best instructional practices through training, mentoring and professional development. Our curriculum specialists have helped make AB a model school district, both nationally and internationally. Without this expertise, classroom instruction and our students' achievement would suffer. Many PIP volunteers moved to this community so their children could attend AB schools. We believe that the curriculum specialists help preserve quality classroom instruction that fosters student achievement. Sharing best practices is particularly important to the AB schools, given the large class sizes relative to comparable school districts.
2. Our curriculum specialists collaborate with PIP and many community organizations to bring the best to the AB school system. In support of global education, our curriculum specialists reach out to the community and share information with many groups including PIP, the Town of Acton, The Discovery Museums, Green Acton, The School Business Partnership Committee, and the Acton Historical Society. This sharing of resources enriches our students and the community.
3. Our curriculum specialists are staunch supporters of Science, Technology, Engineering and Math (STEM) initiatives which are crucial to our youth, the community, and the country. In the 21st century, our children need the skills to succeed in a fast-paced world. Deborah and Eileen foster STEM initiatives by collaborating with PIP on many events including the 4th grade Star party, 3rd and 5th grade Market Math, and the 7-12th grade Discover STEM career exploration event. PIP's mission is to complement teacher instruction via STEM enrichment activities tied to classroom instruction and curriculum. Without Deborah and Eileen, PIP would lack focus and direction.
4. Our curriculum specialists are the premier coordinators in the AB district. They add efficiencies to our site-based school system by ensuring that resources are effectively used across the district and that teachers are "on the same page" with regard to curriculum standards. Lack of coordination within the district can be costly due to inefficient use of resources and the need for remedial training resulting from deficiencies or inconsistencies in the school curriculum. This is particularly important as students from six elementary schools transition to the junior high.

5. Our curriculum specialists save the district money. Their research, expertise, and support allow classroom teachers to mainstream special education students who would otherwise have to be placed outside the district at great expense. Mainstreaming just *two* of these students per year could save the equivalent of both curriculum specialists' salaries. Through effective communication and coordination of resources across all classrooms in the district, the curriculum specialists can save the district dollars.

We recognize that School Committee members are faced with difficult budget choices. We feel that it would be preferable to raise fees and/or cut back on indirect classroom services rather than remove the curriculum specialists who have proven expertise which is vital to classroom instruction for every child and teacher in our district and the Acton-Boxborough community.

Thank you for our consideration.

Sincerely,

AB PIP Steering Committee Members
Acton Boxborough PIP
www.actonpip.org
Partnering to Support STEM Education K-12

Karen Herther Co-Chair, AB PIP
Mary Ann Smith, Secretary

Susan Cudmore
Steven Feinstein
Terry Linsey
Sunanda Sahay
Alkesh Shah
Shelley Sherman
Gina Moran
Baloo Patel
Joanne Mills
Janice M. Ward

Dear Members of the Acton-Boxborough Regional School Committee:

After hearing about the proposed budget cuts for 2011, we were shocked to hear that cutting 7th grade field hockey was a possibility. Playing field hockey in 7th grade greatly enhanced our lives. For example, if we hadn't started junior high playing field hockey, we wouldn't have met some of the people we did. Playing a fall sport at a new school is an automatic way to meet others who share the same love of field hockey.

Also, there is the fact that there are few opportunities to play field hockey other than associated with the school. Kids may try out for clubs outside of the school, but without getting the basic skills likely learned in 7th grade, few will make the club teams. If we understand correctly, if these budget cuts were carried out, 7th graders would still be able to try out for the 8th grade team. However, most would likely not make it due to the fact they had never played in a league before.

What are possible ways to avoid cutting 7th grade field hockey, and still keep the costs low? It seems as though most of the money is spent on transportation. One possibility to fix this is maybe carpooling with parents to the away field hockey games. Since most of the parents already go the games, it wouldn't be too much of a struggle for this to happen.

We hope you understand our opinion, and we encourage you not to cut 7th grade field hockey.

The 2009 8th Grade Field Hockey Team,

Budget Ashton
Suzie Ellicks
Meghan Rowe
Meghan Sulett
Colleen Griffin
Shannon O'Brien
Eleni Nestland
Jenna Bachrach
Pecora Cardarelli
Allie Rempi
Kate Morrison
Cara Conroy

Katie Neyland
Becca Shamah
Julie Martell
Kathryn Sakel
Brianna Faubert
Brooke Gashtigian
Maura Wright

The 2009 7th Grade Field Hockey Team,

~~Nell Emmerson~~

~~Keelin McRamy~~

Ellen McCormick

Leah Candarelli

Sarah Bentley

~~Emilly~~

Other members of the RJGS School:

Alexandra Kots

~~Annalise McDonald~~

Kayla Puri

Maddie W.

Jimmy Duff

Shannon & Evelyn

Kayla Parker

Megan Flannery

Alex Barthel

Olson Ruffin

R.J. Grey Junior High School

To: Steve Mills
 From: Allison Warren and Andrew Shen
 Re: Discipline Report for January 2010
 Date: February 2, 2010

There were 37 discipline referrals/concerns (including requests from teachers for assistance) reported to the Administration during the month of January. There were 7 suspensions this past month, compared to 1 last year during the same period.

	<u>Jan-06</u>	<u>Jan-07</u>	<u>Jan-08</u>	<u>Jan-09</u>	<u>Jan-10</u>
<i>Total Discipline Referrals Reported</i>	<i>82</i>	<i>48</i>	<i>48</i>	<i>20</i>	<i>37</i>

	<u>Jan-06</u>	<u>Jan-07</u>	<u>Jan-08</u>	<u>Jan-09</u>	<u>Jan-10</u>
Total Suspensions	2	3	3	1	7
Alcohol Use					
Defacing property/vandalism					
Drug-related incident					1
fighting	2		1		1
harassment (non-sexual)		1			
inappropriate/disruptive/disrespectful behavior					3
physical aggression		2		1	
sexual harassment			1		1
stealing			1		
threatening					1

	<u>Jan-06</u>	<u>Jan-07</u>	<u>Jan-08</u>	<u>Jan-09</u>	<u>Jan-10</u>
Total Other Infractions	80	45	45	19	30
abusive language/profanity		1	1		1
alcohol use/possession					
bus discipline			1		
Academic Integrity	2				
class/school trancies	5	2	9	1	4
computer violation		1			
disruptive behavior (classroom, cafeteria, hallway)	61	35	25	10	10
harassment (non-sexual)/bullying/teasing	1	1	2		4
non-compliance with school rules	11	4		7	10

out of school issue					
physical aggression		1	1	1	1
sexual harassment			6		

The referrals/concerns generally were quickly resolved and no further intervention was required.

FEBRUARY 3, 2010

FOR 2010 13

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED

1000 GENERAL FUND							

01 SALARIES, TEACHING	15,377,039	4,050	15,381,089	6,731,763.98	8,312,288.87	337,036.15	97.8%
02 SALARIES, PRINCIPALS	730,784	0	730,784	413,552.85	306,028.23	11,202.92	98.5%
03 SALARIES, CNTRL ADMN	427,691	0	427,691	250,012.90	179,092.18	-1,414.08	100.3%
04 SALARIES, SUPP STAFF	2,528,028	-36,000	2,492,028	1,331,281.62	1,171,163.21	-10,416.83	100.4%
05 SALARIES, ATHLETICS	411,223	0	411,223	234,991.76	118,475.28	57,755.96	86.0%
06 SALARIES, BUILDINGS	277,816	-10,000	267,816	195,772.02	88,788.64	-16,744.66	106.3%
07 SALARIES, CUSTODIAL	823,610	-30,000	793,610	450,459.09	296,129.21	47,021.70	94.1%
08 SALARIES, HOME INSTR	7,354	0	7,354	3,363.35	.00	3,990.65	45.7%
09 SALARIES, SUBS	202,277	-500	201,777	99,124.14	2,488.69	100,164.17	50.4%
10 FRINGES, COURSE REIM	28,000	0	28,000	16,140.50	.00	11,859.50	57.6%
11 FRINGES, HLTH INSUR	5,244,227	-322,400	4,921,827	3,184,229.92	.00	1,737,597.08	64.7%
12 FRINGES, OTHR EE INS	25,587	0	25,587	11,350.62	.00	14,236.38	44.4%
13 FRINGES, UNEMPLYMNT	27,000	0	27,000	21,501.01	.00	5,498.99	79.6%
14 FRINGES, WORKRS COMP	101,000	-11,000	90,000	79,597.90	.00	10,402.10	88.4%
15 FRINGES, PENSION	874,986	-5,000	869,986	852,715.05	.00	17,270.95	98.0%
16 INSTRUCT SUPPLIES	255,505	-3,964	251,541	160,786.30	31,718.23	59,036.47	76.5%
17 INSTRUCT TEXTBOOKS	123,747	-3,925	119,822	62,374.69	6,290.67	51,156.64	57.3%
18 INSTRUCTIONAL, LBY	28,873	-1,000	27,873	17,844.02	5,618.98	4,410.00	84.2%
19 OTHER, CAP OUTLAY	355,993	-36,000	319,993	221,643.54	19,023.16	79,326.30	75.2%
21 OTHER, DEBT SERVICE	1,885,212	0	1,885,212	1,785,855.65	.00	99,356.35	94.7%
22 OTHER, PROP/CASUALTY	122,040	-30,000	92,040	91,488.20	.00	551.80	99.4%
23 OTHER, MAINT BLDG/GR	344,817	0	344,817	197,391.06	27,352.30	120,073.64	65.2%
24 OTHER, MAINT EQUIP	196,815	6,000	202,815	130,766.71	26,684.21	45,364.08	77.6%
26 OTHER, LEGAL SERVICE	131,625	0	131,625	88,998.15	42,091.03	535.82	99.6%
27 OTHER, ADMIN SUPP	547,545	8,507	556,052	276,209.76	92,959.92	186,882.32	66.4%
28 OTHER, ATHLETIC SUPP	134,756	-419	134,337	75,182.18	22,655.06	36,499.76	72.8%
29 OTHER, CUSTODL SUPP	62,859	0	62,859	47,024.91	4,626.15	11,207.94	82.2%
30 OTHER, SPED TRANSP	728,036	0	728,036	718,647.81	9,648.83	-260.64	100.0%
31 OTHER, STUDENT TRANS	587,584	-8,559	579,025	415,963.20	115,718.03	47,343.77	91.8%
32 OTHER, TRAVEL	24,214	-4,190	20,024	11,192.31	1,910.00	6,921.69	65.4%
33 OTHER, SPED TUITION/	2,994,794	0	2,994,794	1,929,042.31	1,725,016.23	-659,264.54	122.0%
34 OTHER, UTILITIES	1,492,403	-10,000	1,482,403	629,851.85	325.00	852,226.15	42.5%
35 OTHER, SEWER	249,395	0	249,395	180,351.50	37,051.50	31,992.00	87.2%
TOTAL GENERAL FUND	37,352,835	-494,400	36,858,435	20,916,470.86	12,643,143.61	3,298,820.53	91.1%
GRAND TOTAL	37,352,835	-494,400	36,858,435	20,916,470.86	12,643,143.61	3,298,820.53	91.1%

** END OF REPORT - Generated by Denise Kelly **

Notes:

The following expenses will be reclassified from Appropriated once monies are received:

- 1) Circuit Breaker Reimbursement \$321,790
- 2) ARRA SFSF \$253,313

FEBRUARY 3, 2010

FOR 2010 13

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED

1000 GENERAL FUND							

01 SW SUPPORT							

05010101 54301 SC SUPPLIES	2,375	0	2,375	147.58	.00	2,227.42	6.2%
05010102 52401 SUPT LEGAL SERVICES	70,000	0	70,000	81,089.18	.00	-11,089.18	115.8%*
05010103 54313 COMMUNITY RESOURCES	11,875	-5,732	6,143	3,920.00	.00	2,223.00	63.8%
05030101 54301 SUPT OFFICE SUPPLIES	13,633	-890	12,743	8,805.06	4,950.04	-1,012.10	107.9%
05030102 52405 ADVERTISING	499	0	499	375.00	.00	124.00	75.2%
05030102 52406 POSTAGE	12,350	0	12,350	4,771.39	32.78	7,545.83	38.9%
05030102 52418 PROFESSIONAL SERVICE	21,375	0	21,375	18,775.00	.00	2,600.00	87.8%
05030102 52493 MILCROFILM SERVICES	950	0	950	.00	.00	950.00	.0%
05030103 54301 COMPUTER SUPPLIES	475	0	475	.00	.00	475.00	.0%
05030104 52507 TELEPHONE	3,800	0	3,800	571.49	788.51	2,440.00	35.8%
05030104 52512 CELLULAR PHONES	570	0	570	.00	.00	570.00	.0%
05030105 52470 OFFICE EQUIP MAINT	950	0	950	.00	.00	950.00	.0%
05030105 52471 COPY EQUIPMENT MAINT	3,800	0	3,800	29.56	22.44	3,748.00	1.4%
05030105 52510 TELEPHONE MAINTENANC	950	0	950	.00	.00	950.00	.0%
05030106 57023 SC PROP & LIAB INSUR	1,500	-1,500	0	.00	.00	.00	.0%
05030106 57039 BONDING, BANKING INS	1,900	0	1,900	1,088.00	.00	812.00	57.3%
05030107 58712 OUTLAY/REPLC EQUIP	14,250	0	14,250	2,383.18	807.58	11,059.24	22.4%
05030108 52437 SOFTWARE MAINT	28,500	0	28,500	947.50	230.00	27,322.50	4.1%
05040102 51404 DIRECTOR PUPIL SERVI	11,627	0	11,627	6,648.30	4,919.71	58.99	99.5%
05040103 51408 RETIREMENT INCENTIVE	111,279	0	111,279	94,509.00	.00	16,770.00	84.9%
05040104 52466 SUPT EXPENSE ALLOW	1,500	0	1,500	.00	.00	1,500.00	.0%
05040105 51502 SPED SECRETARY	100,282	0	100,282	62,442.54	41,012.69	-3,173.23	103.2%*
05040106 51501 SC SECRETARY	2,570	0	2,570	919.75	785.25	865.00	66.3%
05040107 52418 PROFESSIONAL SERVICE	4,750	0	4,750	352.50	550.00	3,847.50	19.0%
05040108 51401 SUPERINTENDENT	89,017	0	89,017	57,418.60	36,572.54	-4,974.14	105.6%*
05040109 51501 SUPT ADMIN ASST	33,365	0	33,365	19,085.68	11,880.71	2,398.61	92.8%
05040109 51511 CO SECRETARY OT	1,050	0	1,050	46.75	.00	1,003.25	4.5%
05040110 51402 DIR PERS/ADMIN SVCS	50,272	0	50,272	27,742.80	20,529.67	1,999.53	96.0%
05040110 51403 ASSISTANT SUPERINTEN	12,378	0	12,378	7,159.05	5,297.67	-78.72	100.6%*
05040112 51503 SECRETARY, SUB	2,100	0	2,100	.00	.00	2,100.00	.0%
05040113 51404 FINANCE DIRECTOR	50,344	0	50,344	29,186.25	21,597.88	-440.13	100.9%*
05040113 51436 TREASURER	16,781	0	16,781	9,728.85	7,199.29	-147.14	100.9%*
05040113 51442 BUSINESS COORDINATOR	36,477	0	36,477	20,961.45	15,511.47	4.08	100.0%
05040114 51502 FINANCE SECRETARY	16,795	0	16,795	9,620.05	7,026.60	148.35	99.1%
05040114 51504 PAYROLL SUPPORT	19,432	-3,000	16,432	6,052.96	7,253.95	3,125.09	81.0%
05040114 51507 TELEPHONE OPERATOR	31,467	-24,000	7,467	5,488.91	.00	1,978.09	73.5%
05040114 51508 TELEPHONE OPERATOR,	1,575	0	1,575	.00	.00	1,575.00	.0%

FEBRUARY 3, 2010

FOR 2010 13

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	BNC/REQ	AVAILABLE BUDGET	PCT USED
05040114 51512 BOOKKEEPER PR	27,049	0	27,049	15,832.80	11,716.20	-500.00	101.8%*
05040114 51513 BOOKKEEPER AP	47,871	0	47,871	27,701.84	19,808.80	360.36	99.2%
05040115 51509 MAIL MESSENGER	3,137	0	3,137	1,785.95	1,537.41	-186.36	105.9%*
05040116 51422 PERSONNEL MANAGER	68,800	0	68,800	31,172.89	36,630.49	996.62	98.6%
05040116 51603 SUBSTITUTES COORDINA	2,869	0	2,869	2,633.31	2,488.69	-2,253.00	178.5%*
05040117 52405 ADVERTISING	17,100	0	17,100	1,700.00	2,377.00	13,023.00	23.8%
05040118 51442 COMPUTER COORDINATOR	56,079	0	56,079	32,370.75	23,954.25	-246.00	100.4%*
05040119 52495 EXTERNSHIP	14,448	0	14,448	.00	14,203.00	245.00	98.3%
05040120 51502 ASST SUPT SECRETARY	24,559	0	24,559	14,206.12	10,168.40	184.48	99.2%
05050101 52471 PS COPY EQUIPMENT	1,185	0	1,185	1,185.00	.00	.00	100.0%
05050102 54301 PS OFFICE SUPPLIES	904	0	904	1,079.55	.00	-175.55	119.4%
05050103 51503 PS SECRETARY, SUB	1,324	0	1,324	.00	.00	1,324.00	.0%
05050104 52470 PS OFFICE EQUIP MNT	173	0	173	172.70	.30	.00	100.0%
05060101 52446 COMPUTER PROF DEVELO	9,738	0	9,738	1,613.50	60.00	8,064.50	17.2%
05060102 54302 COMP LRNG MATERIALS	22,673	-2,176	20,497	14,106.12	.00	6,390.88	68.8%
05060104 58712 OUTLAY/REPLC EQUIP	57,830	-17,500	40,330	40,903.89	3,556.19	-4,130.08	110.2%
05060105 52437 CO:IT CONTRACT SERVI	0	2,500	2,500	2,921.00	4,959.00	-5,380.00	315.2%*
05060105 52473 OPERATION SOFTWARE 2	1,948	15,000	16,948	11,604.99	.00	5,343.01	68.5%
05060106 52437 SECURITY SOFTWARE 20	19,602	0	19,602	6,106.77	900.00	12,595.23	35.7%
05060107 52438 TELECOMM, T1 & IP 20	14,606	0	14,606	2,735.00	.00	11,871.00	18.7%
11030101 52510 TELEPHONE MAINTENANC	475	0	475	210.00	.00	265.00	44.2%
11060104 54344 TECHNOLOGY EQUIPMENT	4,285	0	4,285	3,549.98	.00	735.02	82.8%
14020101 54302 EDUCATIONAL SUPPLIES	7,125	3,922	11,047	7,459.09	3,556.75	31.16	99.7%
14020103 51603 PD SUBSTITUTES	12,750	0	12,750	.00	.00	12,750.00	.0%
14040101 51411 PUPIL SVCS CHAIRPERS	4,578	0	4,578	.00	.00	4,578.00	.0%
14040102 51408 SPLIT TEACHING	40,000	0	40,000	.00	.00	40,000.00	.0%
14040102 51413 SUBS, CERT, LONG-T	95,000	0	95,000	51,681.78	.00	43,318.22	54.4%
14040104 51422 BENEFITS COORDINATOR	21,162	0	21,162	12,226.85	8,775.36	159.79	99.2%
14040105 51601 TRC ASSISTANTS	205,604	0	205,604	119,730.77	88,354.59	-2,481.36	101.2%*
14040106 51441 COMPUTER SPECIALIST	89,154	0	89,154	51,233.40	37,912.72	7.88	100.0%
14040108 51439 REGIONAL DEPT LDERS	308,152	0	308,152	128,259.35	174,899.06	4,993.59	98.4%
14040108 51440 BLDG DEPT LEADERS	111,237	0	111,237	48,886.32	62,312.67	38.01	100.0%
14040109 51603 SUBS, OTHER	25,000	0	25,000	11,995.14	.00	13,004.86	48.0%
14050101 52483 PS SEC 504 CONTR SVC	1,577	0	1,577	.00	.00	1,577.00	.0%
14050102 51430 TUTOR	3,588	0	3,588	.00	.00	3,588.00	.0%
14060101 52473 CLASSROOM SOFTWARE 8	28,710	0	28,710	14,984.75	3,800.00	9,925.25	65.4%
14060102 52438 TELECOMM, T1&IP 80%	33,579	0	33,579	13,697.32	11,508.68	8,373.00	75.1%
14060102 52485 NETWORK MAINT 80%	53,556	0	53,556	29,966.17	6,604.86	16,984.97	68.3%
14060103 52468 COMP LRNG MATERIAL 8	24,344	0	24,344	.00	.00	24,344.00	.0%
14060105 58712 OUTLAY/REPLC EQUIP	38,998	0	38,998	2,713.12	5,725.47	30,559.41	21.6%
TOTAL SW SUPPORT	2,283,582	-33,376	2,250,206	1,186,692.60	722,778.67	340,734.73	84.9%

28 SPECIAL EDUCATION/JH/SH

14052801 58708 INSTRUCTIONAL EQUIPM	0	0	0	89.00	.00	-89.00	100.0%*
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FEBRUARY 3, 2010

FOR 2010 13

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
15042801 51425 PSYCHOLOGIST	189,046	0	189,046	89,153.68	121,573.32	-21,681.00	111.5%*
15042802 51408 SPED TEACHER	568,540	0	568,540	248,579.10	319,960.50	.40	100.0%
15042803 51409 SPEECH/LANG TEACHER	81,653	0	81,653	42,770.64	38,882.36	.00	100.0%
15042804 51624 SPED EDUCATION ASST	76,199	0	76,199	44,176.78	50,713.05	-18,690.83	124.5%*
15052801 52417 SPED EVAL AND TRAINI	680	0	680	.00	.00	680.00	.0%
15052802 54305 SPED TEXTBOOKS	1,308	0	1,308	1,677.06	.00	-369.06	128.2%*
15052802 54334 SPEECH TEXTS	509	0	509	550.88	.00	-41.88	108.2%*
15052803 54302 SPED EDUCATIONAL SUP	1,293	0	1,293	1,386.59	128.54	-222.13	117.2%*
16042801 51425 PSYCHOLOGIST	156,000	0	156,000	73,535.55	82,464.45	.00	100.0%
16042802 51408 SPED TEACHER	409,977	0	409,977	173,779.21	237,369.11	-1,171.32	100.3%*
16042803 51408 SPEECH/LANG TEACHER	107,924	0	107,924	48,446.42	59,477.78	-.20	100.0%*
16042804 51624 SPED EDUCATION ASST	45,902	0	45,902	14,304.74	32,795.01	-1,197.75	102.6%*
16052801 54305 SPED TEXTBOOKS	1,366	0	1,366	233.15	.00	1,132.85	17.1%
16052801 54334 SPEECH TEXTBOOKS	512	0	512	.00	.00	512.00	.0%
16052802 54302 SPED EDUC SUPPLIES	1,132	0	1,132	2,161.13	.00	-1,029.13	190.9%*
TOTAL SPECIAL EDUCATION/JH/SH	1,642,041	0	1,642,041	740,843.93	943,364.12	-42,167.05	102.6%
TOTAL GENERAL FUND	3,925,623	-33,376	3,892,247	1,927,536.53	1,666,142.79	298,567.68	92.3%
TOTAL EXPENSES	3,925,623	-33,376	3,892,247	1,927,536.53	1,666,142.79	298,567.68	
GRAND TOTAL	3,925,623	-33,376	3,892,247	1,927,536.53	1,666,142.79	298,567.68	92.3%

** END OF REPORT - Generated by Denise Kelly **

Notes:

The following expenses will be reclassified from Appropriated once monies are received:

- 1) Circuit Breaker Reimbursement \$321,790
- 2) ARRA SFSF SPED Portion \$253,313

ELL STUDENT POPULATION
 Acton-Boxborough Regional School District
 February 1, 2010

Category	Final Total as of 1/1/2010	Additions	Subtractions	Current Total as of 2/1/2010
RJG JHS	9	+1	0	10
ABRHS	10	+1	0	11
ABRSD TOTALS	19	+2	0	21

VIII.10.



Acton-Boxborough schools examine demographics, educational values

By Becki Harrington-Davis
The Beacon

Posted Jan 29, 2010 @ 05:42 PM

Acton, Mass. — The results of a recent demographics and educational values survey posed important questions for Acton-Boxborough schools: How do parents of varying backgrounds view the educational system? Are new residents bringing different ideas from the old assumptions? Are parents and teachers placing too much academic stress on their students?

Stemming from discussions about racial and cultural diversity, in particular reference to a growing Asian population in the district, school district leaders developed a survey of educational values and priorities with reference to demographics last summer and sent it to parents and staff. Recently, the Acton and Acton-Boxborough School Committees hosted a presentation and forum on the results of the survey and its implications for ongoing educational goals.

While the results suggested racial trends, the presenters were cautious to avoid any sense of prejudice.

"We need to be careful about not stereotyping, blaming or jumping to conclusions," R. J. Grey Junior High School Principal Craig Hardimon said.

Liza Huber, the district's director of pupil services, said that the values discussion did not begin because racial change was negatively viewed, but because diverse cultures might bring different educational systems and values into play.

The survey posed questions written by a team of Acton and Boxborough educators regarding the quality and balance of education in the district, the focus on academics versus extracurricular activities and the value of definitions of success such as standardized testing. The presenters Jan. 28 broke down the data by categories such as race, length of time living in the district, parents' educational background and parent versus staff responses.

While the ideas that athletics, the performing arts, extracurricular activities and social skills can be as valuable as academics were supported across the board, preferences for increased homework, standardized testing and a sharper focus on academics were favored more by Asian respondents. People identifying as Asian made up 16 percent of the survey data as opposed to white respondents, who represented 79 percent.

Of the 1,309 respondents, more than 70 percent agreed with a statement that the community is too concerned with grades and achievement at the cost of creating balanced students, with staff showing an even higher percentage of agreement. Respondents also overwhelmingly supported a statement that the standards of excellence have become so high in Acton and Boxborough that students who would be strong in other districts are viewed as mediocre.

School Committee member John Petersen said that the data was valuable as a reference point, and he hoped to encourage students to set their own goals.

"It took me a long time to realize how far 'up the mountain' we are in Acton and Boxborough," he said. "We need you to work hard to be the best you that you can be."

Other members of the committee were concerned with the amount of student stress caused by high academic standards and participation in multiple after-school activities.

"In my house, the amount of stress is just overwhelming for the kids," School Committee member Maria Neyland said.

The leaders of the survey effort, Huber, Hardimon and junior high Assistant Principal Andrew Shen said that since most respondents were happy with the education system, there was no real sense of urgency to change. However, members of the committee urged action within a few months, asking for suggestions of concrete steps toward positive change.

"You study for awhile, then take the test, and I think it's time to take the test," Petersen said.

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Feb-10

MONTHLY ENROLLMENT
ACTON PUBLIC SCHOOLS
ACTON-BOXBOROUGH REGIONAL SCHOOLS
2009- 2010 ACADEMIC YEAR

	Sept. 1				Oct. 1				Nov. 1				Dec. 1				Jan. 1				Feb. 1				Mar. 1				Apr. 1				May 1				Jun 1			
Levels	A	B(1)	C	Tot	A	B(1)	C	Tot	A	B(1)	C	Tot	A	B(1)	C	Tot	A	B(1)	C	Tot	A	B(1)	C	Tot	A	B(1)	C	Tot	A	B(1)	C	Tot	A	B(1)	C	Tot				
K	334	47	6	340	334	46	6	340	335	47	6	341	336	48	6	342	335	49	6	341	336	50	6	342				0				0				0				
1	334	61	3	337	333	61	3	336	340	63	3	343	341	65	3	344	341	66	3	344	340	66	3	343				0				0				0				
2	349	67	2	351	349	67	2	351	345	66	2	347	345	66	2	347	346	65	2	348	345	65	2	347				0				0				0				
3	354	69	5	359	358	69	5	363	359	69	5	364	362	69	5	367	360	69	5	365	359	69	5	364				0				0				0				
4	360	81	2	362	359	81	2	361	358	81	2	360	359	81	2	361	360	80	2	362	361	81	2	363				0				0				0				
5	391	79	1	392	391	79	1	392	390	79	1	391	391	78	1	392	389	78	1	390	390	78	1	391				0				0				0				
6	407	77	1	408	407	79	1	408	406	79	1	407	404	79	1	405	403	79	1	404	403	79	1	404				0				0				0				
K-6 Ungr.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0				0				0				0				
In D.Pre-sch.	48	4	0	48	49	4	0	49	49	4	0	49	51	4	0	51	52	6	0	52	55	6	0	55				0				0				0				
O.D. Pre-sch.	8	4	0	8	9	4	0	9	8	4	0	8	8	4	0	8	8	4	0	8	8	4	0	8				0				0				0				
O.D. SPED K-6	14	5	0	14	14	5	0	14	15	4	0	15	14	4	0	14	14	4	0	14	14	4	0	14				0				0				0				
A.P.S. Total	2599	494	20	2619	2603	495	20	2623	2605	496	20	2625	2611	498	20	2631	2608	500	20	2628	2611	502	20	2631		0	0	0	0		0	0	0	0		0	0	0	0	
7	395	78	8	481	393	77	5	475	394	76	5	475	395	76	5	476	395	76	5	476	395	76	5	476				0				0				0				
8	402	99	2	503	402	100	2	504	400	101	2	503	400	102	2	504	400	103	2	505	400	103	2	505				0				0				0				
J.H.S. Total	797	177	10	984	795	177	7	979	794	177	7	978	795	178	7	980	795	179	7	981	795	179	7	981		0	0	0	0		0	0	0	0		0	0	0	0	
9	406	93	6	505	402	97	6	505	402	97	6	505	401	98	6	505	401	98	6	505	398	98	6	502				0				0				0				
10	386	86	7	479	382	88	7	477	381	88	7	476	380	89	7	476	380	89	7	476	378	89	7	474				0				0				0				
11	387	117	11	515	383	116	13	512	383	116	11	510	387	116	11	514	385	116	11	512	386	116	11	513				0				0				0				
12	340	101	21	462	337	101	21	459	337	101	21	459	337	101	21	459	337	100	21	458	337	100	21	458				0				0				0				
9-12 Ungr.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0				0				0				0				
P.G.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0				0				0				0				
H.S. Total	1519	397	45	1961	1504	402	47	1953	1503	402	45	1950	1505	404	45	1954	1503	403	45	1951	1499	403	45	1947		0	0	0	0		0	0	0	0		0	0	0	0	
Total JHS & HS	2316	574	55	2945	2299	579	54	2932	2297	579	52	2928	2300	582	52	2934	2298	582	52	2932	2294	582	52	2928		0	0	0	0		0	0	0	0		0	0	0	0	
O.D. SPED 7-12	44	14	0	58	44	14	0	58	44	15	0	59	44	15	0	59	44	15	0	59	43	15	0	58				0				0				0				
Reg. Total	2360	588	55	3003	2343	593	54	2990	2341	594	52	2987	2344	597	52	2993	2342	597	52	2991	2337	597	52	2986		0	0	0	0		0	0	0	0		0	0	0	0	
A.P.S. Total	2599	494	20	2619	2603	495	20	2623	2605	496	20	2625	2611	498	20	2631	2608	500	20	2628	2611	502	20	2631		0	0	0	0		0	0	0	0		0	0	0	0	
Reg. Total	2360	588	55	3003	2343	593	54	2990	2341	594	52	2987	2344	597	52	2993	2342	597	52	2991	2337	597	52	2986		0	0	0	0		0	0	0	0		0	0	0	0	
Grand Total	4959	588	75	5622	4946	593	74	5613	4946	594	72	5612	4955	597	72	5624	4950	597	72	5619	4948	597	72	5617		0	0	0	0		0	0	0	0		0	0	0	0	

A = ACTON
 B = BOXBOROUGH
 C = Choice/Staff/Tuition In

Pre-School = SPED
 P.G. = Post Graduates
 Ungr. = Ungraded
 O.D. = SPED Out of District

In D. = In District

Distribution:

S. Mills
 M. Altieri
 S. Horn
 L. Huber

T. Summers
 S. Hall
 K. Nelson
 K. Trahan

C. Bates

All Principals (2)

Students other than Choice counted under column C:
 Staff Students -
 Tuition In Students -
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VIII, 11,

[illegible]

ARTICLE 5 USE OF TOWN FACILITIES FOR SOLAR, RENEWABLE OR

ALTERNATIVE ENERGY PROJECTS

(Two-thirds vote)

To see if the Town will vote to authorize the Board of Selectmen to enter into any leases, licenses, easements, and/or other agreements allowing the use, for a term allowed by law, on such terms and conditions as the Board of Selectmen may determine, of any Town-owned lands, buildings, facilities, or portions thereof, for the purpose of installing and operating solar, renewable or

alternative energy facilities to defray the cost of energy borne by taxation, and to enter long-term power purchase agreements, energy management services agreements, utility easements and similar instruments in conjunction therewith and in furtherance thereof, all on such terms and conditions as the Board of Selectmen may determine, or take any other action relative thereto.

MOTION: Ms. Knibbe moves that the Town authorize the Town Manager, subject to the approval of the Board of Selectmen with respect to municipal buildings, and subject to the approval of the School Committee with respect to school buildings, to enter into any leases, licenses, easements, and/or other agreements allowing the use for up to 25 years, on such terms and conditions as the Town Manager may determine, of any Town-owned lands, buildings, facilities, or portions thereof, for the purpose of installing and operating solar, renewable or alternative energy facilities to defray the cost of energy borne by taxation, and to enter long-term power purchase agreements, energy management services agreements, utility easements and similar instruments in conjunction therewith and in furtherance thereof.

Motion to amend: Ms Michelman moves to amend the motion by removing "renewable or alternative" from the motion.

AMENDMENT TO MOTION CARRIES

AMENDED MOTION CARRIES

DECLARED 2/3 BY MODERATOR*

*TOWN OF ACTON HAS EXCEPTED MGL CH 39 SEC 15 AT ITS ANNUAL TOWN MEETING APRIL 2001,

ARTICLE 43 AND THE AMENDED BYLAW 5A WAS APPROVED BY THE ATTORNEY GENERAL ON AUG. 6, 2001.